

STEPHENSON STUDIO SCHOOL



BEHAVIOUR FOR LEARNING POLICY

BEHAVIOUR FOR LEARNING POLICY

At Stephenson Studio School our policy for behaviour for learning involves staff, students, parents and governors. If students are to achieve their best then they must be free to learn in a stimulating, encouraging, supportive, friendly and rewarding atmosphere.

Our policy is based on the premise that:

- Each student has the right to learn
- Each member of staff and internship partner has the right to cooperation from learners
- Every parent has the right to information about their child's behaviour and to work in partnership with the school to encourage high standards
- Each participant in this partnership needs to be aware of these standards
- Each student accepts responsibility for their own actions
- Every student is equal and should be treated as such at all times

Acceptable behaviour and Standards:

- Includes respecting others
- Includes listening to and responding to each other
- Includes avoiding conflict with others
- Behaviour that is the normal expectation of a respectable place of work in the opinion of the Director of the School

CREATE Skills

The School will use the CREATE framework of skills to plan lessons and activities to enable learners to understand and work within the standards expected by the School and our Internship Partners.

Responsibilities

Staff Responsibilities are to:

- abide by the Home School Agreement
- treat all children fairly and equally
- raise the self-esteem of all children and develop their full potential
- provide challenging, interesting and relevant lessons appropriate to the age and ability of all students
- create a safe and pleasant environment
- use rules and sanctions, outlined in the Stephenson Studio School Behaviour for Learning Policy, clearly and consistently
- form good relationships with parents
- share concerns about a child's education, welfare and behaviour with the parents

Students' Responsibilities are to:

- abide by the Home School Agreement
- work to the best of their ability and allow others to do the same
- treat others with respect
- follow the directions of school staff
- take care of property and the school environment
- co-operate with other children and adults
- complete work, homework and any coursework on time and to the best of their ability
- wear the Stephenson Studio School uniform correctly at all times during the school day. Students should arrive and leave school correctly dressed
- wear a hairstyle and have only piercings (no tattoos) on display that in the opinion of the Director are suitable for a place of work
- Attends school regularly and is punctual

Parents' Responsibilities are to:

- abide by the Home School Agreement
- support the Stephenson Studio School Behaviour for Learning Policy
- share concerns about their child's education, welfare and behaviour with the school
- take an interest in their child's work and achievements
- help their child with their work
- attend Parents' Evenings and support school functions
- support the school in achieving a minimum 95% attendance rate for their child
- inform the school of any absence
- ensure their child attends school regularly and is punctual
- ensure their child is in full school uniform and wears that uniform correctly
- ensure that their child has a conventional hairstyle and has no unusual piercings and/or tattoos
- ensure their child completes homework and all coursework to the best of their ability.

Rewards

Students should always be commended for good behaviour. Staff should recognise students' special achievements and share such information with other colleagues. Comments should also be shared via the SIMS recording system and team meetings with the Personal Coach. At the Stephenson Studio School we believe that children are motivated to learn by praise, reward and celebration of achievement. Some of the rewards that we use are given below:

Rewards

- Praise
- Certificates
- Positive note in organiser to parents and/or Personal Coach
- Director Commendations
- Verbal Praise – we all like to know when we are doing well and we hope that members of staff will tell students when their work or behaviour is good
- Phone call home

Personal Coach Commendations

At the end of each term, Personal Coaches will be asked to write a commendation for each of their coaches outlining the positive contributions they have made to the School and their own education during that Term.

Phone Call Home

Staff may call home to comment about good work, behaviour or improvement in effort.

Gold Referral

A Gold Referral certificate is awarded for students who produce outstanding work.

Consequences for failing to reach the behaviour standards expected at the Stephenson Studio School

It is the responsibility of the Coach to work with each of their coaches to formulate a plan of how to improve their emotional intelligence skills within the CREATE framework of skills. In most cases this will ensure that learners are equipped to work positively and to the standards expected within the School. It is recognised that on occasion there will be times when standards of behaviour fall short of expected standards and the following are some of the ways staff will seek to address these issues:

- Counselling within the lesson time or in the students free time
- Compulsory enrichment to catch up work that has not been done or has been handed in late
- Compulsory enrichment to mentor learners into more appropriate ways to handle difficult situations
- Phone calls home
- Other sanctions that in the opinion of the Director are fit for purpose

On rare occasions a learner may not be in a frame of mind to work positively with others and in this instance the learning coach may ask a personal coach or Learning Support Assistant to do one to one work with a learner to ensure that all students can carry on without disruption.