

Overall Achievement and Progress 2021 results and performance.

Headlines:

Students make exceptional progress in their literacy at Stephenson Studio School
Students make exceptional progress in developing skills that lead to them making a successful transition to Post 16 learning
Students following the vocational strands finish with valuable qualifications
Students make rapid progress in core subjects

Studio School KPIs

The following are our core values:

1. All students should secure appropriate destinations
2. All students should make at least good progress
3. Students should become confident readers
4. Students should make good progress towards achieving their FFT50 estimates

2021 Year 11 Contextual Data

There were 47 pupils in the Y11 cohort.

Characteristic	Number	%
KS2 APS	96.8	
Average Reading Age at enrolment	11:07	
Boys	25	(53%)
Girls	22	(47%)
SEND	27	(55%)
EHCP	7	(14%)
Pupil Premium	17	(34%)
EAL	3	(6%)
Upper PA	4	(8%)
Mid PA	12	(24%)
Low PA	29	(59%)
No KS2 Data	5	(10%)

Confident Readers

On average students make over 2 years' worth of progress in their reading during the 18 months they are at Stephenson Studio School. We track this using GL Assessments reading tests. They are baselined upon arrival at school and then tested every 6 months.

The cohort graduating in July 2021 made 2 years and 4 months during the 18 months they were with us.

The average reading aged of the cohort on joining us was 11 years and 7 months. The average reading age of the cohort when they left was 13 years and 10 months.

The number of students with a reading age commensurate with their age jumped from 7 when the students first joined us in Year 10 to 21 students at the end of Year 11.

Our heavy focus on reading means that students make exceptional progress during their time at Stephenson Studio School.

Securing Appropriate Destinations

Stephenson Studio School provides students with more challenging circumstances the tools and knowledge to progress on to meaningful Post 16 destinations.

Base-line prediction of NEET for the 2021 cohort of students, given the characteristics of NEET students defined by the DfE, was 44%. Actual NEETs are 6%. This suggests NEET and vulnerable students who come to SSS are more likely to end up in appropriate Post-16 provision.

The DfE suggests that students with the following characteristics are more likely to be NEET:

- Ever a looked after child (LAC)
- Ever in the Children in Need census but not a looked after child (CIN)
- Attended alternative provision or a pupil referral unit (AP/PRU)
- Over 10% absence in key stage 3 or 4, excluded in key stage 3 or 4 or have special educational needs at age 15 (SEN/Absent/Excluded)
- Eligible for free school meals during secondary school (FSM)

We judge a child to be at risk of being NEET if they have at least 3 of these characteristics.

43 out of the 47 students have secured a destination for their next phase of learning.

Education	37
Apprenticeship	4
Employment	2
Possible NEET	4

Exceptional Vocational Learning

All students at Stephenson Studio School have the opportunity to follow a vocational course, delivered by the industry standard providers Stephenson College. This provides our students with a unique opportunity to achieve a groundwork of skills in a quality vocation.

100% of students following the Construction vocational strand gained a L2 qualification.

88% of students following the Hair and Beauty vocational strand gained a L1 qualification.

83% of students following the Motor Vehicle vocational strand gained a L1 qualification.

Rapid Progress in Core Learning

Many students arrive at Stephenson Studio School behind where they should be. All students are baseline tested to assess their skills and to show gaps in knowledge and areas of weakness.

Students make good progress from baseline at Stephenson Studio School.

- During their 18 months at Stephenson Studio School 84% of students made one or more grades progress in maths, 53% of students made two or more grades progress.
- During their 18 months at Stephenson Studio School 67% of students made one or more grades progress in English. 29% of students made two or more grades progress.
- 82% were within one grade of achieving their FFT50 target in maths. 56% of students hit their FFT50 target.
- 76% were within one grade of achieving their FFT50 target in English. 44% of students hit their FFT 50 target.
- 16% of students achieved a grade 4+ in both English and maths.
- 29% of students achieved a grade 4+ in English. 13% of students achieved a 5+.
- 31% of students achieved a grade 4+ in maths.
- 27% of students gained a GCSE pass in science
- 58% of students gained a L2 pass or better in BTEC Business.
- 32% of students entered gained a GCSE pass in English Literature.