

Overall Achievement and Progress 2014-2015 results and performance.

- 64% of students achieved and A*-C grade in English language.
- 56% of students achieved A*-C grade in mathematics
- 100% of students achieved A*-G grade in English language
- 94% of students achieved A*-G grade in mathematics
- 89% of students achieved 5 A*-G including English and mathematics
- 89% of students achieved 5A*-G
- **The school was 0% NEET (Not in Education, Employment or Training) at both Key stages for the third consecutive year. This means every student leaving our year 11 and year 13 cohorts went into further education, employment or training.**

Taking into account their starting points, the proportion of students making or exceeding expected progress is at least good and in many cases significantly better than good.

We rigorously test all students on entry to Year 10. Since joining our school, based on their entry scores the proportion of students making full levels/GCSE grade progress are as follows

- 94% students made at least **expected progress** in English (one or more full levels/GCSE grades in KS4)
- 75% students made at least **good progress** in English (two or more full levels/GCSE grades in KS4)
- 17% of students made **better than good progress** in English (three or more full levels/GCSE grades in KS4)
- 8% of students made **exceptional progress** in English (four or more full levels/GCSE grades in KS4)
- 78% students made at least **expected progress in mathematics** (one or more full levels/GCSE grades in two years)
- 47% students made at least **good progress in mathematics** (two or more full levels/GCSE grades in two years)
- 6% of students made better than good progress in mathematics (three or more full levels/GCSE grades in two years)

Progress of disadvantaged students or those with additional educational needs.

- Progress of SEN students is broadly in line with the overall cohort
- Disadvantaged students made progress from KS3 to KS4 that was broadly in line with their peers.
- SEN students made progress from KS3 to KS4 that was broadly in line with their peers.
- As with the Pupil Premium students, all SEN students made at least good progress against their baseline attainment on entry to the school.

Attendance within the Key Stage 4 cohort for 2014-2015 was very good at 95.2%

www.education.gov.uk/schools/performance